

Money

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1 Symbols



\$ is a dollar sign.

It goes before a dollar amount.

\$1 / \$1.00



¢ is a cent sign.

It goes after amounts less than \$1.

25¢*



. is a decimal point.

It goes after the dollar(s) and before the cent(s).

\$1.25

***Note:**

25¢ is often written as \$0.25.

2 Bills

Paper money is called "bills."
In the US, the common bills are:

\$1**a dollar / one dollar****\$5****five dollars****\$10****ten dollars****\$20****twenty dollars****\$50****fifty dollars****\$100****a hundred dollars /
one hundred dollars**

3 Coins

Metal money is called "coins."
In the US, the common coins are:

1¢

a **penny**
\$0.01
one cent

5¢

a **nickel**
\$0.05
five cents

10¢

a **dime**
\$0.10
ten cents

25¢

a **quarter**
\$0.25
twenty-five cents



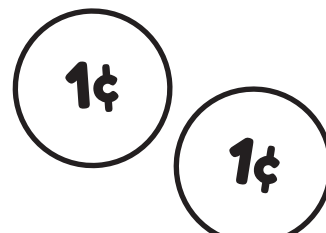

4 Money

Listen and repeat these amounts of money.

Numbers	Words
\$0.00	no money / free
\$0.01	one cent / a penny
\$0.05	five cents / a nickel
\$0.10	ten cents / a dime
\$0.25	twenty-five cents / a quarter
\$1.00	a dollar / one dollar
\$2.00	two dollars
\$4.25	four twenty-five / four dollars and twenty-five cents
\$5.50	five fifty / five dollars and fifty cents
\$7.99	seven ninety-nine / seven dollars and ninety-nine cents
\$100.00	a hundred dollars / one hundred dollars
\$1000.00	a thousand dollars / one thousand dollars

5 How Much Do You Have?

Count the money. Write the amounts.

 _____	 _____
 _____	 _____

6 How Much Is It?

Read the prices. Write the prices on the tags.

Prices

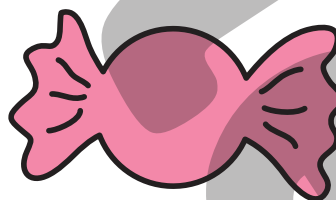
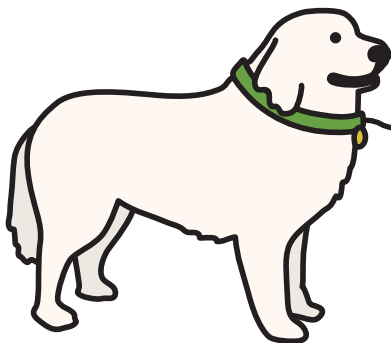
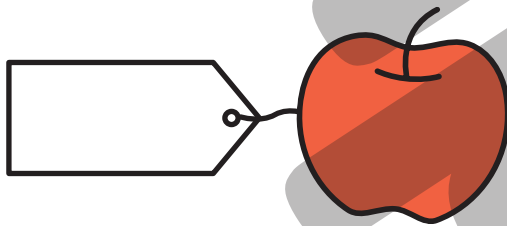
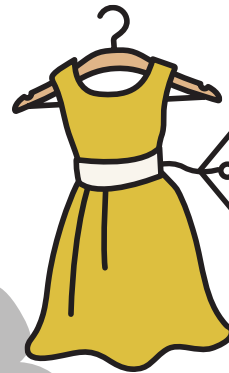
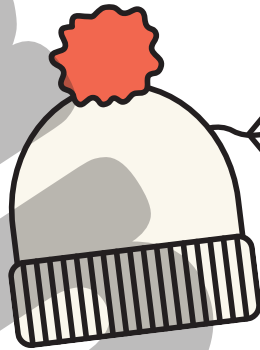
hat: \$5

apple: \$0.85

dog: \$300

dress: \$14.50

candy: 25¢



7 Review

Complete the chart.

Numbers	Words
\$0.00	no money / free
\$0.01	
\$0.05	
	ten cents / a dime
\$0.25	
	a dollar / one dollar
\$2.00	
\$7.25	
	eight fifty / eight dollars and fifty cents
	nine ninety-nine / nine dollars and ninety-nine cents
\$100.00	
	a thousand dollars / one thousand dollars






Learner Reflection

Name: _____

Date: _____

Topic	Money
Skills	 Reading  Writing  Speaking




I can...	 Yes (very well)	 Yes (with help)	 Not Yet
name types of coins			
name types of bills			
write amounts			
read prices			



Assessment

Name: _____

Date: _____

Task	Recognizing Money		
The student can...	 Yes (very well)	 Yes (with help)	 Not Yet
identify money symbols			
identify coins and bills			
write amounts			
read prices			
Next Steps	Score		



Teachers' Notes

Note:

We recommend reviewing basic numbers before trying this lesson. You may want to bring in some real bills and coins to use. Flyers and/or flashcards of items that you can buy will also be useful.

- Numbers:
<https://ellii.com/media/flashcards/letters-numbers/numbers>

1 Symbols

Introduce students to basic money symbols. Show them what the cent sign looks like, but emphasize that it is rarely used.

2 Bills

Introduce students to America's paper money. Bring in examples if you can.

3 Coins

Introduce students to American coins. Bring in examples if you can.

4 Money

Play the recording and have students listen and repeat the amounts of money. For \$0.00, you may want to point out that we can say "I have no money" for an amount and "It's free" for a price. More examples of amounts and prices are on pages 6 and 7.

5 How Much Do You Have?

Here your students will practice recognizing coins and bills. You can decide if your students are ready to ask and answer the question: *How much do you have? I have...* (Answers: \$30, \$0.30, \$0.02, \$120. Forms may vary.)

6 How Much Is It?

Here your students will practice reproducing prices. You may need to go over the word "tag." You can decide if your students are ready to ask and answer the question: *How much is it? It is...*

(continued on the next page...)



Teachers' Notes cont.

7 Review

Have your students practice reproducing information to complete the chart. Encourage them to use page 5 as a reference. Warn them that the information is not identical. Answers may vary. You can tell them if you want to see only one of the possible answers for each amount or all of them (when more than one is possible).
Answers:

Numbers	Words
\$0.00	no money / free
\$0.01	one cent / a penny
\$0.05	five cents / a nickel
\$0.10	ten cents / a dime
\$0.25	twenty-five cents / a quarter
\$1.00	a dollar / one dollar
\$2.00	two dollars
\$7.25	seven twenty-five / seven dollars and twenty-five cents
\$8.50	eight fifty / eight dollars and fifty cents
\$9.99	nine ninety-nine / nine dollars and ninety-nine cents
\$100.00	a hundred dollars / one hundred dollars
\$1,000.00	a thousand dollars / one thousand dollars



Learner Reflection

Have students fill out the self-assessment form on page 9.

Assessment Tool

The assessment criteria relate to this lesson as a whole. You can choose how to assess your students. Use any of the following suggestions or come up with your own ideas.



Assessment

Here are a few ideas for speaking, reading, and writing assessments that you could do with this learning target.

Identify the Money

Spread out real money on a table or put some money in a wallet or purse. Have students identify each coin and bill.

Count the Money

Spread out some real money in small groups on a table. Have students tell you how much each pile has.

Say the Prices

Point to prices in a flyer or catalog and have students tell you the price.

(continued on the next page...)



Teachers' Notes cont.



Assessment cont.

Write the Prices

Choose five to ten items from a catalog or flyer. Print out the flashcards that go with each item. Have students find the prices in the flyer and write them on the back of the flashcards.

You can follow up by pointing to the flashcard and asking Yes/No questions (e.g., *Is the hat \$20? Is the coat \$45.99?*). Your students can answer *yes* or *no*. If your students are capable, you can ask *How much is the _____?*